

**Teacher Recommendation Form for Children Applying to  
Solomon Schechter Day School of St. Louis  
First through Fifth Grade**

Child's Name:	Current School name:
Grade applying for:	Address:
DOB:	City, State, Zip:
Your Name:	School Phone:
Your Position:	School Fax:
Length of time you know this student:	
In what capacity:	

To the teacher or school director: We appreciate your cooperation in completing this form. It provides one way of getting to know the child. **This evaluation will be kept in strict confidence, will be reviewed only by the Faculty Admissions Decision Committee and will not become part of the student's permanent record.** Your insights will be used solely to help inform a thoughtful decision which will result in the best placement for each child. Thank you.

Development	Area of Strength	Age Appropriate	Progressing Towards Age Appropriate	Possible Area of Concern	Comments
Exhibits self esteem					
Exhibits self control					
Accepts responsibility for behavior					
Solves problems constructively					
Accepts limits					
Is considerate					
Cooperates with teachers					
Respects needs & property of others					
Shares well					
Cooperates with peers					
Is able to make choices					
Willing to try new activities					
Responds positively to constructive criticism					
Has the capacity to lead					
Has the capacity to follow					
Is comfortable with adults					
Is responsive to adults					
Is respectful of adults					
Adjusts to transitions					
Easily tolerates a variety of sensory stimuli					
Awareness of personal space					
Speech Development (articulation)					

<b>Academic</b>	<b>Area of Strength</b>	<b>Age Appropriate</b>	<b>Progressing Towards Age Appropriate</b>	<b>Possible Area of Concern</b>	<b>Comments</b>
Functions independently					
Asks for help when needed					
Sustains attention in small & large groups					
Participates in group discussions					
Follows 2-3 step directions					
Completes tasks in allotted time					
Can focus on one task					
Completes homework on time & independently					
Respects class routines					
Is a self-starter					
Expresses ideas clearly					
Grasps concepts					
Recalls details					
Demonstrates creativity					
Demonstrates an interest in learning					
<b>Family Information</b>	<b>Consistently</b>	<b>Usually</b>	<b>Sometimes</b>	<b>Rarely</b>	<b>Comments</b>
Communicates openly with school					
Participates in school activities					
Cooperates with classroom teachers					
Cooperates with administration					
Follows the rules & policies of the school					
Regular school attendance with punctuality					
Has realistic expectations for their child					
Meets financial obligations in timely manner					

Are there any special needs or required modifications for this student? Please explain on a separate piece of paper along with any additional comments in any category. Thank you for your assistance.